Grade: 8

Important Dates & Reminders

Month: March 2024

Class

this month. Students will learn how to calculate the amount of power objects have, how much work is done during certain activities, and the mechanical advantage of each type of simple machine. This unit is very math oriented so please remind your student to have a calculator every dass!

## Social Studies

We are wrapping up our unit on WW2 and Post WW2 and going right into Civil Rights. Please remind your student to check Canvas for all class information when they are absent.

## Spanish

## Advanced and Accelerated Classes

Adv. ELA Algebra Accel Alg/Geo

During the first half of March, we will finish our mini grammar unit covering active/passive voice, verbals, verb mood, and ellipses. That unit will wrap with a summative assessment planned for March 12th/13th. Students will also take the spring benchmark assessment on NoRed rk to evaluate individual growth. The second half of March, we will begin Unit 5, an informational unit in which we will research and write an informative/explanatory essay.

In Algebra, we will spend the first half of March firishing the last sub-unit of quadratic functions. The summative is scheduled for the week of March 11th. After that, we will explore exponential functions, their graphs, and applications.

Students will condude their second Geometry unit the first week of March, ending with a summative project on transformation on the coordinate plane. We will then study triangle congruency and proofs.

Content theme: The Holocaust
Skills Focus Question Howdoes a
writer conduct, produce, and publish
research?
Thematic Question Howcan researching
history help us learn from the past?

## Counselor's Corner

Students and parents will be able to view high school course requests from March 1-6 in Infinite Campus. This is a list of the courses that have been requested for 9th grade. It is not your class schedule; schedules will be available in July. Please look at the course requesting apply questions, please cont\$ s